

SPANISH YEAR 10, PART 1	<p>CURRICULUM INTENT: The Castle Donington College Modern Foreign Languages Department aims for its students:</p> <ul style="list-style-type: none"> ✓ To foster students' curiosity and deepen their knowledge of the world, through a love of languages. ✓ To provide an opening to other cultures, liberating insularity. ✓ To develop student's ideas and thoughts in response to a range of spoken language and written texts. ✓ To provide all students with the opportunity to learn a language. ✓ To provide the foundations for further language learning, the learning of other languages and the links to their own mother tongue. ✓ To develop self-efficacy and resilience in order to build a strong sense of success and to be proud of their achievements. ✓ To develop automaticity of key grammar and syntax in order to use language across topics. ✓ To develop fluency, providing many speaking opportunities, including those of a practical sense. ✓ To develop the metacognitive skills which equip students as better learners in MFL and beyond 		
UNIT	UNIT 1 (SELF, FAMILY AND FRIENDS)	UNIT 2 (TECHNOLOGY IN EVERYDAY LIFE)	UNIT 3 (FREE TIME ACTIVITIES PART 1 (SPORT, TV, CINEMA))
KNOWLEDGE (KEY CONCEPTS)	FAMILY MEMBERS, FRIENDS, DESCRIPTIONS OF SELF AND OTHERS, NATIONALITIES, COUNTRIES, POSITIVE AND NEGATIVE RELATIONSHIPS WITH FRIENDS AND FAMILY NOW AND BEFORE, DISCUSSION OF FUTURE AND POSSIBLE MARRIAGE PLANS WITH POSITIVES AND NEGATIVES DISCUSSED; DESCRIPTIONS OF IDEAL PARTNERS.	TYPES OF TECHNOLOGY DEVICES AND SOCIAL MEDIA, OPINIONS, REASONS FOR AND AGAINST, DANGERS AND BENEFITS OF NEW TECHNOLOGIES, LIFE BEFORE TECHNOLOGY	TYPES OF SPORTS, DISCUSSION OF SPORT IN THE WORLD, TYPES OF TV PROGRAMMES, TYPES OF FILMS, OPINIONS
GRAMMAR AND UNDERSTANDING	<u>PRESENT TENSE AND IMPERFECT TENSE OF REFLEXIVE VERBS; REVISION OF AGREEMENT AND POSITION OF ADJECTIVES; REVISION OF POSSESSIVE ADJECTIVES; REVISION OF SER, TENER & ESTAR; RECAP ON REFLEXIVE VERBS; REVISION OF IMPERFECT TO DESCRIBE PRIOR RELATIONSHIPS; NEGATIVES, COMPARATIVE AND SUPERLATIVE</u>	<u>USAR+UTILIZAR IN PRESENT TENSE; USE OF PARA + INF; POSITION OF ADVERBS OF TIME; PRESENT TENSE OF AR VERBS; FIN+INF; REVISION OF ADJECTIVAL AGREEMENTS AND POSITION; COMPARATIVE AND SUPERLATIVE; REVISION OF MODALS +INF; REVISION OF PAST AND FUTURE TENSES; NEGATIVES; QUESTION WORDS</u>	<u>CONSOLIDATION OF PRESENT TENSE INCLUDING IRREGULAR VERBS SALIR, QUERER, PREFERIR, VER, DAR, REVISION OF FUTURE TENSE, USE OF ADVERBS</u>
END POINTS	AQA GCSE SPANISH SPECIFICATION (8698)		
ASSESSMENT	WRITING - PHOTO CARD, TRANSLATIONS, 40 WORD EXTENDED PIECE. +90 WORDS & 150 WORDS (HIGHER)	SPEAKING - PHOTO CARD	READING - ANSWERING QUESTIONS IN ENGLISH; ANSWERING QUESTIONS IN SPANISH AND TRANSLATION SPANISH TO ENGLISH

SPANISH YEAR 10, PART 2	<p>CURRICULUM INTENT: The Castle Donington College Modern Foreign Languages Department aims for its students:</p> <ul style="list-style-type: none"> ✓ To foster students' curiosity and deepen their knowledge of the world, through a love of languages. ✓ To provide an opening to other cultures, liberating insularity. ✓ To develop student's ideas and thoughts in response to a range of spoken language and written texts. ✓ To provide all students with the opportunity to learn a language. ✓ To provide the foundations for further language learning, the learning of other languages and the links to their own mother tongue. ✓ To develop self-efficacy and resilience in order to build a strong sense of success and to be proud of their achievements. ✓ To develop automaticity of key grammar and syntax in order to use language across topics. ✓ To develop fluency, providing many speaking opportunities, including those of a practical sense. ✓ To develop the metacognitive skills which equip students as better learners in MFL and beyond 		
UNIT	UNIT 4 (FREE TIME ACTIVITIES PART 2 (FOOD AND EATING OUT))	UNIT 5 (CUSTOMS AND FESTIVALS IN SPANISH SPEAKING COUNTRIES/COMMUNITIES)	UNIT 6 ((TRAVEL AND TOURISM)
KNOWLEDGE (KEY CONCEPTS)	RECAP OF FOOD, TALKING ABOUT SPECIAL OCCASION MEALS, ORDERING OUT, OPINIONS, CLASSIFICATION OF FOODS INTO HEALTHY/UNHEALTHY	LEARNING ABOUT LOCAL CUSTOMS, LEARNING ABOUT LATIN AMERICAN CULTURE, COMPARING SPANISH AND LATIN AMERICAN CUSTOMS TO OWN CUSTOMS, OPINIONS	DESCRIBING WHERE WE GO ON HOLIDAY NORMALLY, IN THE PAST AND FUTURE; <u>COUNTRIES</u> , TRANSPORT AND APPROPRIATE REASONS, <u>WEATHER EXPRESSIONS</u>
GRAMMAR AND UNDERSTANDING	<u>CONSOLIDATION OF FUTURE TENSE, CONSOLIDATION OF PRESENT TENSE IRREGULAR VERBS, USING THREE TENSES TOGETHER, DISJUNCTIVE PRONOUNS SUCH AS CONMIGO AND PARA MÍ</u>	<u>SER + IR IN THE PRETERITE, REFLEXIVE VERBS IN PRETERITE, PRETERITE AND IMPERFECT TENSES TOGETHER; PAST TENSE TIME FRAMES</u>	<u>PREPOSITIONS WITH COUNTRIES, CITIES, TOWNS, VILLAGES, IR, VIAJAR, QUEDARSE/ALOJARSE IN PRESENT TENSE; PREPOSITIONS WITH TRANSPORT; PRETERITE RECAP WITH REGULAR AND IRREGULAR VERBS; FUTURE TIME FRAMES; CONDITIONAL; IMPERFECT; NEGATIVES; QUESTION WORDS</u>
END POINTS	AQA GCSE SPANISH SPECIFICATION (8698)		
ASSESSMENT	SPEAKING - PHOTO CARD	END OF YEAR 10 MOCKS	

SPANISH YEAR 11, PART 1	<p>CURRICULUM INTENT: The Castle Donington College Modern Foreign Languages Department aims for its students:</p> <ul style="list-style-type: none"> ✓ To foster students' curiosity and deepen their knowledge of the world, through a love of languages. ✓ To provide an opening to other cultures, liberating insularity. ✓ To develop student's ideas and thoughts in response to a range of spoken language and written texts. ✓ To provide all students with the opportunity to learn a language. ✓ To provide the foundations for further language learning, the learning of other languages and the links to their own mother tongue. ✓ To develop self-efficacy and resilience in order to build a strong sense of success and to be proud of their achievements. ✓ To develop automaticity of key grammar and syntax in order to use language across topics. ✓ To develop fluency, providing many speaking opportunities, including those of a practical sense. ✓ To develop the metacognitive skills which equip students as better learners in MFL and beyond 		
UNIT	UNIT 1 (FREE TIME ACTIVITIES PART 2 (MUSIC, TV, CINEMA AND READING))	UNIT 2 (ENVIRONMENT AND INEQUALITIES)	UNIT 3 (CHARITY & VOLUNTARY WORK)
KNOWLEDGE (KEY CONCEPTS)	TYPES OF MUSIC, TYPES OF TV PROGRAMMES, TYPES OF FILMS, TYPES OF BOOKS, NEW TECHNOLOGY'S IMPACT ON MUSIC, TV, FILM & BOOKS	DISCUSSION OF ENVIRONMENTAL PROBLEMS SUCH AS GLOBAL WARMING AND SOCIAL ISSUES SUCH AS HOMELESSNESS, POVERTY, AIDS, FAMINE	DISCUSSION OF CHARITIES AND WHAT THEY DO AND WHY; REASONS FOR DONATING; VOLUNTEERING
GRAMMAR AND UNDERSTANDING	<u>ESCUCHAR; VER; LEER; TOCAR IN THE PRESENT TENSE; POSITION OF ADVERBS; DIRECT OBJECT PRONOUNS; FINITE+INF CONSTRUCTIONS; REVISION OF ARTICLES; PRETERITE TENSE OF ESCUCHAR; VER; LEER; TOCAR; FUTURE TENSES ESCUCHAR; VER; LEER; TOCAR; COMPARATIVE AND SUPERLATIVE</u>	<u>SI+PRESENT+FUTURE; REVISION OF MODALS IN THE PRESENT AND CONDITIONAL; PLUPERFECT; PRESENT PARTICIPLE; SI+IMP+CONDITIONAL;</u>	<u>PRESENT TENSE REVISION; MODALS+INF; CONDITIONAL FORMS; PRESENT PARTICIPLE; RELATIVE CLAUSES; CONTINUOUS VERBS</u>
END POINTS	AQA GCSE SPANISH SPECIFICATION (8698)		
ASSESSMENT	PREVIOUS YEAR'S WHOLE GCSE PAPER		

SPANISH YEAR 11, PART 2	<p>CURRICULUM INTENT: The Castle Donington College Modern Foreign Languages Department aims for its students:</p> <ul style="list-style-type: none"> ✓ To foster students' curiosity and deepen their knowledge of the world, through a love of languages. ✓ To provide an opening to other cultures, liberating insularity. ✓ To develop student's ideas and thoughts in response to a range of spoken language and written texts. ✓ To provide all students with the opportunity to learn a language. ✓ To provide the foundations for further language learning, the learning of other languages and the links to their own mother tongue. ✓ To develop self-efficacy and resilience in order to build a strong sense of success and to be proud of their achievements. ✓ To develop automaticity of key grammar and syntax in order to use language across topics. ✓ To develop fluency, providing many speaking opportunities, including those of a practical sense. ✓ To develop the metacognitive skills which equip students as better learners in MFL and beyond 	
UNIT	UNIT 4 (MARRIAGE & PARTNERSHIP)	JANUARY-MAY/JUNE
KNOWLEDGE (KEY CONCEPTS)	DISCUSSION OF FUTURE AND POSSIBLE MARRIAGE PLANS WITH POSITIVES AND NEGATIVES DISCUSSED; DISCUSSION OF COHABITING VS. CIVIL PARTNERSHIPS; DESCRIPTIONS OF IDEAL PARTNERS.	CONSOLIDATION OF ALL UNITS 1-12, WITH KEY SKILLS BASED REVISION;
GRAMMAR AND UNDERSTANDING	<u>REVISION OF FUTURE TENSE TO OUTLINE FUTURE PLANS; REVISION OF ADJECTIVES TO DESCRIBE PARTNERS; DIRECT AND INDIRECT OBJECT PRONOUNS; PRESENT PARTICIPLE; RELATIVE CLAUSES</u>	
END POINTS	AQA GCSE SPANISH SPECIFICATION (8698)	
ASSESSMENT	PREVIOUS YEAR'S WHOLE GCSE PAPER	GCSE EXAMINATION