

<p>FRENCH YEAR 10, PART 1</p>	<p>CURRICULUM INTENT: The Castle Donington College Modern Foreign Languages Department aims for its students: ✓ To foster students' curiosity and deepen their knowledge of the world, through a love of languages. ✓ To provide an opening to other cultures, liberating insularity. ✓ To develop student's ideas and thoughts in response to a range of spoken language and written texts. ✓ To provide all students with the opportunity to learn a language. ✓ To provide the foundations for further language learning, the learning of other languages and the links to their own mother tongue. ✓ To develop self-efficacy and resilience in order to build a strong sense of success and to be proud of their achievements. ✓ To develop automaticity of key grammar and syntax in order to use language across topics. ✓ To develop fluency, providing many speaking opportunities, including those of a practical sense. ✓ To develop the metacognitive skills which equip students as better learners in MFL and beyond</p>		
<p>UNIT</p>	<p>UNIT 1 (SELF, FAMILY AND FRIENDS)</p>	<p>UNIT 2 (FREE TIME ACTIVITIES PART 2)</p>	<p>UNIT 3 (HEALTHY/UNHEALTHY LIVING)</p>
<p>KNOWLEDGE (KEY CONCEPTS)</p>	<p>TALKING ABOUT MYSELF, FAMILY MEMBERS AND FRIENDS, INCLUDING PERSONAL DETAILS, PHYSICAL AND PERSONALITY DESCRIPTIONS, POSITIVE AND NEGATIVE RELATIONSHIPS</p>	<p>SPORTS AND LEISURE ACTIVITIES, FOOD, MEAL HABITS, ORDERING FOOD,</p>	<p>HEALTHY/UNHEALTHY ACTIVITIES AND FOOD, MENTAL HEALTH IMPLICATION OF HEALTHY/UNHEALTHY LIFESTYLE, DRUGS AND REASONS, SMOKING HABITS, ALCOHOL AND OPINION, WEIGHT PROBLEMS, OBESITY,</p>
<p>GRAMMAR AND UNDERSTANDING</p>	<p>ADJECTIVAL AGREEMENTS, ADVERBS OF FREQUENCY, PRESENT TENSE OF REGULAR VERBS AND AVOIR AND ETRE, REFLEXIVE VERBS, IMPERFECT AND PERFECT TENSE, NEGATIVES, POSSESSIVE ADJECTIVES, COMPARATIVES AND SUPERLATIVES, QUESTION WORDS</p>	<p>PRESENT, PAST AND FUTURE OF KEY VERBS, PREPOSITIONS WITH TIME AND COUNTRIES/CITIES, DEMONSTRATIVE ADJECTIVES, COMPARATIVE AND SUPERLATIVES, QUESTION WORDS, USE OF DEPUIS + PRESENT TENSE, IL Y A + TIME PHRASES, CONJUNCTIONS, NEGATIVES, CONDITIONAL TENSE</p>	<p>PRESENT, PAST OR FUTURE OF KEY VERBS OF ACTIVITIES AND FOOD, IMPERFECT TENSE, NEGATIVES, MODAL VERBS AND CONDITIONAL, COMPARATIVE AND SUPERLATIVE ADJECTIVES, IMPERATIVE, IL FAUT + INFINITIVE</p>
<p>END POINTS</p>	<p>AQA GCSE FRENCH SPECIFICATION (8658)</p>		
<p>ASSESSMENT</p>	<p>LISTENING: QUESTIONS IN ENGLISH, QUESTIONS IN FRENCH</p>	<p>SPEAKING: ROLE PLAY</p>	
	<p>WRITING: PHOTO TASK, TRANSLATION ENGLISH-FRENCH, 40 WORD TASK, 90 WORD TASK (FOUNDATION) 90 WORD ESSAY, PARAGRAPH TO TRANSLATE</p>		

<p>FRENCH YEAR 10, PART 2</p>	<p>CURRICULUM INTENT: The Castle Donington College Modern Foreign Languages Department aims for its students:</p> <ul style="list-style-type: none"> ✓ To foster students' curiosity and deepen their knowledge of the world, through a love of languages. ✓ To provide an opening to other cultures, liberating insularity. ✓ To develop student's ideas and thoughts in response to a range of spoken language and written texts. ✓ To provide all students with the opportunity to learn a language. ✓ To provide the foundations for further language learning, the learning of other languages and the links to their own mother tongue. ✓ To develop self-efficacy and resilience in order to build a strong sense of success and to be proud of their achievements. ✓ To develop automaticity of key grammar and syntax in order to use language across topics. ✓ To develop fluency, providing many speaking opportunities, including those of a practical sense. ✓ To develop the metacognitive skills which equip students as better learners in MFL and beyond 		
<p>UNIT</p>	<p>UNIT 4 (HOME, TOWN, NEIGHBOURHOOD AND REGION)</p>	<p>UNIT 5 (MY STUDIES)</p>	<p>UNIT 6 (HOLIDAYS) - not time booklet created for holiday work over the summer</p>
<p>KNOWLEDGE (KEY CONCEPTS)</p>	<p>COUNTRIES, CITIES, COMPASS POINTS, TYPES OF HOUSE, IDEAL HOME, ROOMS IN THE HOUSE, FURNITURE, CHORES, REGION, PLACES IN TOWN, DESCRIPTION OF PLACES, ACTIVITIES TO DO IN TOWN, IDEAL TOWN, OPINIONS, QUESTION WORDS</p>	<p>SCHOOL SUBJECTS, OPINIONS, TIME, BUILDINGS, DESCRIPTION OF TEACHERS, DIFFERENCE BETWEEN FRENCH AND ENGLISH EDUCATION SYSTEMS, UNIFORM, SCHOOL RULES, COMPULSORY VS OPTION SUBJECTS, EXTRA-CURRICULAR ACTIVITIES, QUESTION WORDS, IDEAL SCHOOL, PRIMARY SCHOOL</p>	<p>DESCRIPTION OF HOLIDAY DESTINATIONS, COUNTRIES, TRANSPORT, OPINIONS AND REASONS, ACCOMODATION, PAST HOLIDAYS, FUTURE AND IDEAL HOLIDAYS, WEATHER</p>
<p>GRAMMAR AND UNDERSTANDING</p>	<p>PRESENT TENSE OF KEY VERBS, PREPOSITIONS WITH COUNTRIES/CITIES, FUTURE TENSE, IMPERFECT TENSE, NEGATIVES, PREPOSITIONS OF PLACE, QUANTITY WORDS, DEMONSTRATIVE ADJECTIVES, QUESTION WORDS, CONDITIONAL, IL Y A + PARTITIVE ARTICLE</p>	<p>PRESENT TENSE, IMPERFECT TENSE, CONDITIONAL, TELLING THE TIME, PREPOSITIONS, REFLEXIVE VERBS, QUANTITY WORDS, ADJECTIVAL AGREEMENT, COMPARATIVES AND SUPERLATIVES, NEGATIVES, POSSESSIVE ADJECTIVES, IL FAUT + INFINITIVE</p>	<p>HIGH ORDER LANGUAGE, PREPOSITIONS, PRESENT, PAST (PERFECT AND IMPERFECT), FUTURE AND CONDITIONAL, NEGATIVES, OPINIONS, REASONS, COMPARATIVES AND SUPERLATIVES, PAST CONDITIONAL, USE OF Y (FOR THERE)</p>
<p>END POINTS</p>	<p>AQA GCSE FRENCH SPECIFICATION (8658)</p>		
<p>ASSESSMENT</p>	<p>LISTENING: QUESTIONS IN ENGLISH, QUESTIONS IN FRENCH</p>	<p>READING - ANSWERING QUESTIONS IN ENGLISH; ANSWERING QUESTIONS IN FRENCH AND TRANSLATION FRENCH TO ENGLISH</p>	<p>SPEAKING - PHOTO CARD</p>

<p>FRENCH YEAR 11, PART 1</p>	<p>CURRICULUM INTENT: The Castle Donington College Modern Foreign Languages Department aims for its students: ✓ To foster students' curiosity and deepen their knowledge of the world, through a love of languages. ✓ To provide an opening to other cultures, liberating insularity. ✓ To develop student's ideas and thoughts in response to a range of spoken language and written texts. ✓ To provide all students with the opportunity to learn a language. ✓ To provide the foundations for further language learning, the learning of other languages and the links to their own mother tongue. ✓ To develop self-efficacy and resilience in order to build a strong sense of success and to be proud of their achievements. ✓ To develop automaticity of key grammar and syntax in order to use language across topics. ✓ To develop fluency, providing many speaking opportunities, including those of a practical sense. ✓ To develop the metacognitive skills which equip students as better learners in MFL and beyond</p>		
<p>UNIT</p>	<p>UNIT 1 (EDUCATION +16 & JOBS, CAREERS AND AMBITIONS)</p>	<p>UNIT 2 (ENVIRONMENT & INEQUALITIES)</p>	<p>UNIT 3 (CHARITY & VOLUNTARY WORK)</p>
<p>KNOWLEDGE (KEY CONCEPTS)</p>	<p>DESCRIBING FUTURE PLANS, SIXTH FORM, APPRENTICESHIPS, TRAINING AND REASONS WHY, FUTURE JOBS, PROFESSIONS, ASPIRATIONS, WORKPLACES, WORK EXPERIENCE.</p>	<p>DISCUSSION OF ENVIRONMENTAL PROBLEMS SUCH AS GLOBAL WARMING AND SOCIAL ISSUES SUCH AS HOMELESSNESS, POVERTY, AIDS, FAMINE</p>	<p>DISCUSSION OF CHARITIES AND WHAT THEY DO AND WHY; REASONS FOR DONATING; VOLUNTEERING</p>
<p>GRAMMAR AND UNDERSTANDING</p>	<p>FUTURE TIME FRAMES - NEAR FUTURE, SIMPLE FUTURE AND PRESENT TENSE AVOIR+; PRESENT TENSE OR REGULAR (TRAVAILLER, CONTINUER) AND IRREGULAR VERBS (ETRE, AVOIR, FAIRE); FUTURE TENSES AND TIME FRAMES WITH PRESENT TENSE OF AVOIR; NEGATIVES; ADJECTIVAL AGREEMENTS</p>	<p>SI+PRESENT+FUTURE; REVISION OF MODALS IN THE PRESENT AND CONDITIONAL; PLUPERFECT; PRESENT PARTICIPLE; SI+IMP+CONDITIONAL;</p>	<p>PRESENT TENSE REVISION; MODALS+INF; CONDITIONAL FORMS; PRESENT PARTICIPLE; RELATIVE CLAUSES</p>
<p>END POINTS</p>	<p>AQA GCSE FRENCH SPECIFICATION (8658)</p>		
<p>ASSESSMENT</p>	<p>PREVIOUS YEAR'S WHOLE GCSE PAPER</p>		

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<p>UNIT</p>	<p>UNIT 4 (MARRIAGE & PARTNERSHIP)</p>	<p>JANUARY-MAY/JUNE</p>
<p>KNOWLEDGE (KEY CONCEPTS)</p>	<p>DISCUSSION OF FUTURE AND POSSIBLE MARRIAGE PLANS WITH POSITIVES AND NEGATIVES DISCUSSED; DISCUSSION OF COHABITING VS. CIVIL PARTNERSHIPS; DESCRIPTIONS OF IDEAL PARTNERS.</p>	<p>CONSOLIDATION OF ALL UNITS 1-12, WITH KEY SKILLS BASED REVISION;</p>
<p>GRAMMAR AND UNDERSTANDING</p>	<p>REVISION OF FUTURE TENSE TO OUTLINE FUTURE PLANS; REVISION OF ADJECTIVES TO DESCRIBE; DIRECT AND INDIRECT OBJECT PRONOUNS; EN + PRESENT PARTICIPLE; RELATIVE CLAUSES (QUI+QUE)</p>	
<p>END POINTS</p>	<p>AQA GCSE FRENCH SPECIFICATION (8658)</p>	
<p>ASSESSMENT</p>	<p>PREVIOUS YEAR'S WHOLE GCSE PAPER</p>	<p>GCSE EXAMINATION</p>