

THE DONINGTON CLASSROOM

Teachers' Guide

1 GREET PUPILS AT THE DOOR

Build positive relationships. Ensure calm, orderly entry. Reinforce college expectations.

2 AMBITION FOR ALL

Expect courtesy and positive attitudes. Pupils should work hard. Expect pupils to aim high.

3 SHOW PASSION

Engender a sense of 'awe and wonder'. Enthuse about the subject. Enrich what you teach.

4 KNOW YOUR PUPILS

Use the approaches on pupils' passports. Use your seating plan to support those in need.

5 LEARNING STARTS STRAIGHT AWAY

Pupils complete a task to recap prior learning or link to new learning as soon as they arrive.

6 EXPERT INPUT (INCLUDING MODELLING)

Teach pupils the core concepts and vocabulary. Use 'I do, we do'. Show them WAGOLL.

7 CHECK PUPILS' LEARNING

Question (cold calling) and/or use mini-whiteboards. Address gaps and misconceptions

8 INDEPENDENT PRACTICE

Circulate and support whilst pupils apply the learning.



WORK HARD. TAKE RESPONSIBILITY. BE KIND