



Spanish Year 9



Unit:	Unit 1 - August - October Mi estilo de vida	Unit 2 - October - February Viajes	Unit 3 - February - April A clase	Unit 4 - April - July El futuro te espera
Knowledge (Key concepts)	<ul style="list-style-type: none"> ➤ Learning about typical foods in Spanish-speaking countries ➤ Describing healthy daily routines ➤ Talking about mealtimes and food trends ➤ Comparing old and new habits ➤ Talking about illnesses and injuries ➤ Making future plans for health and wellbeing. 	<ul style="list-style-type: none"> ➤ Describing a photo ➤ Discussing travel plans ➤ Talking about festivals in the Spanish speaking world ➤ Saying what you did on holiday ➤ Describing where you stayed ➤ Talking about holidays using different tenses 	<ul style="list-style-type: none"> ➤ Learning about schools in Spain ➤ Talking about a typical day at school ➤ Talking about your studies ➤ Talking about how you would change your school ➤ Talking about students and teachers at school ➤ Describing a school trip in the past 	<ul style="list-style-type: none"> ➤ Learning about Latino trailblazers ➤ Talking about plans for the future ➤ Talking about getting a job ➤ Talking about future career intentions ➤ Talking about the importance of learning languages ➤ Talking about changes in the world of work ➤ Talking about the impact of artificial intelligence.
Grammar and Phonics	Using adjectives of nationality; using indefinite adjectives; using <i>tener</i> + noun; using <i>se necesita</i> and <i>hay que</i> + infinitive; using the imperfect tense to say what you used to do; using reflexive verbs in the preterite tense; giving advice using <i>debes</i> and <i>tienes que</i> + infinitive; using the simple future tense; using <i>if</i> clauses.	Using <i>me gusta(n)/me gustaría</i> + infinitive; using comparatives; using <i>se puede</i> + infinitive; using <i>hay</i> and <i>hay que</i> ; using extended sentences with <i>if</i> ; practising the I and we forms of preterite tense verbs; using the imperfect tense for descriptions; using three different time frames	Using absolute superlatives; forming questions; using the conditional tense; using impersonal verbs with an infinitive; using negatives; forming <i>yes/no</i> questions; using adjectives and adverbs; identifying false friends.	Using different tenses to talk about the past; using different ways to express future plans; using masculine and feminine nouns for jobs; using and understanding the suffix <i>-dad/idad</i> ; using modal verbs; using the infinitive as a noun; using the simple future tense in the <i>he/she/it</i> form
End points	Students can: <ul style="list-style-type: none"> • Read texts in Spanish and answer questions in English • Translate a text from Spanish into English • Complete a role-play based on this topic. 	Students can: <ul style="list-style-type: none"> • write five sentences about a photo card in Spanish. • write fifty words about going out. • complete sentences in Spanish using grammar skills. • translate five sentences from English to Spanish. • Describe two photos in Spanish • answer questions about holidays in Spanish 	Students can: <ul style="list-style-type: none"> • Listen to a text in Spanish and answer in English • Write what they hear in Spanish to complete a dictation • Can read a text out loud in Spanish • Can answer follow up questions on the topic. 	Students can: <ul style="list-style-type: none"> • write ninety words about their future plans. • translate a GCSE Foundation translation from English to Spanish. • Complete a role-play task in Spanish.
Cultural elements	European day of languages (26 th September) Día de la hispanidad	La Navidad	La semana Santa	San Fermín
Assessment	Reading - answering questions in English and translation from Spanish into English	Writing - write about a photo, 50-word piece, grammar gap fill and translation into Spanish	Listening - answering questions in English, complete a dictation in Spanish	Writing - 90-word writing task and foundation translation into Spanish
	Speaking - Roleplay	Speaking - Photo card and general conversation	Speaking - Read aloud	Speaking - Role-play task