



# Spanish Year 10



Unit:	Unit 1 - August - December Mi gente, mi mundo	Unit 2 - January - February ¡Diviértete!	Unit 3 - February - April Mi barrio y yo	Unit 4 - April - July Un mundo mejor para todos
<b>Knowledge (Key concepts)</b>	<ul style="list-style-type: none"> <li>➤ To understand different family constructs</li> <li>➤ Describing people</li> <li>➤ Talking about your favourite celebrities</li> <li>➤ Saying how long you have been doing something</li> <li>➤ Talking about friendships and relationships</li> <li>➤ Talking about your identity and what matters to you</li> <li>➤ Talking about problems and giving advice</li> <li>➤ Talking about family celebrations</li> </ul>	<ul style="list-style-type: none"> <li>➤ Talking about life online</li> <li>➤ Talking about sports and free-time activities</li> <li>➤ Arranging to go out</li> <li>➤ Saying what you did at the weekend</li> <li>➤ Talking about days that went wrong</li> </ul>	<ul style="list-style-type: none"> <li>➤ Describing cities</li> <li>➤ Describing how a city or town has changed</li> <li>➤ Describing shopping preferences</li> <li>➤ Giving preferences about where you live</li> <li>➤ Talking about your area</li> </ul>	<ul style="list-style-type: none"> <li>➤ Talking about how you help in your community</li> <li>➤ Talking about climate change</li> <li>➤ Talking about the actions to help the environment</li> <li>➤ Talking about solutions</li> <li>➤ Developing effective comprehension skills</li> </ul>
<b>Grammar and Phonics</b>	<ul style="list-style-type: none"> <li>• Using possessive adjectives; present continuous; ser for physical descriptions; estar for location; using the personal a; using reflexive verbs; using the pronouns <i>me</i> and <i>te</i> before a verb; using <i>para</i> + infinitive; using <i>estar</i> to express moods; using <i>padrías</i> and <i>deberías</i> + infinitive; using indirect object pronouns; using a range of preterite tense verb forms.</li> </ul>	<ul style="list-style-type: none"> <li>• Revising the present tense; using expressions of frequency; revising irregular present tense verbs; using opinion verbs and expressions; using the near future tense; revising the preterite tense; using direct object pronouns; recognising and using three tenses.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognising demonstrative adjectives; using perfect tense; using prepositions of place for directions; using demonstrative adjectives for descriptions; using the imperfect tense when comparing now and then; revising direct object pronouns; using the present subjunctive with <i>cuando</i>; revising comparisons; using a variety of tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Using pronouns after prepositions; using the imperative; using <i>falta</i>, <i>hace falta</i>, <i>vale la pena</i>, <i>basta</i>; using the passive; using the imperfect continuous tense; avoiding the passive; practising negatives; using the present subjunctive to give opinions; translating more complex texts; using (no) <i>se debería</i> + infinitive; understanding multiple tenses.</li> </ul>
<b>End points</b>	<ul style="list-style-type: none"> <li>• Students can write five sentences to describe a photo</li> <li>• Students can write a 50 word extended piece of writing</li> <li>• Students can complete sentences using their grammar skills</li> <li>• Students can write a 90 word extended writing piece</li> </ul>	<ul style="list-style-type: none"> <li>• Students can read a text in Spanish and answer questions in English</li> <li>• Students can read a text in Spanish and translate it into English</li> <li>• Students can complete a role-play task in Spanish.</li> </ul>	<ul style="list-style-type: none"> <li>• Students can listen to a text in Spanish and answer the questions in English.</li> <li>• Students can use their grammar and phonics knowledge to complete a dictation in Spanish</li> </ul>	<ul style="list-style-type: none"> <li>• Students can complete a Spanish Mock GCSE Speaking exam.</li> <li>• Students can complete a Spanish Mock GCSE Listening exam.</li> <li>• Students can complete a Spanish Mock GCSE Reading exam.</li> <li>• Students can complete a Spanish Mock GCSE Writing exam.</li> </ul>
<b>Cultural elements</b>	<b>¡No hay dos familias iguales!</b> Reading about different families	<b>El mundo hispanohablante</b> Talking about Spanish-speaking sports stars	<b>En Colombia todo es posible</b> Finding out about Colombia	<b>Espacios naturales maravillosos</b> Learning about natural wonders of Spanish-speaking countries
<b>Assessment</b>	<b>Writing</b> - Five sentences about a photo, translate sentences into Spanish, 50 word extended piece, grammar task, 90 word extended writing piece.	<b>Reading</b> - Questions and answers in English, translation into English	<b>Listening</b> - Questions and answers in English, dictation in Spanish	<b>AQA Mock past paper</b> - <u>full</u> past papers for Speaking, Listening, Reading and Writing.  Students will be split into tiers of Foundation and Higher
	<b>Speaking</b> - Photo card and discussion	<b>Speaking</b> - Role-play task	<b>Speaking</b> - Read aloud task and discussion	