



Spanish Year 8



Unit:	Unit 1 - August - December Mi ciudad	Unit 2 - January - March Todo sobre mi vida	Unit 3 - April - July ¿Qué hacemos?
Knowledge (Key concepts)	<ul style="list-style-type: none"> ➤ Describing the area we live; ➤ locations; ➤ Telling the time; ➤ Ordering in a café; ➤ Saying what you are going to do at the weekend 	<ul style="list-style-type: none"> ➤ Saying what you use your phone for; ➤ saying what type of music you like; ➤ talking about TV; ➤ saying what you did yesterday; ➤ understanding a TV guide. 	<ul style="list-style-type: none"> ➤ Arranging to go out; ➤ making excuses; ➤ discussing getting ready to go out; ➤ talking about clothes; ➤ talking about sporting events; ➤ describing a fancy dress outfit.
Grammar and Phonics	Ser+estar with locations, vivir in present tense, using 'a', 'some' and 'many' in Spanish; using the verb ir ; using the verb querer ; using the near future tense; using two tenses together	Revising the present tense, giving a range of opinions, using the comparative, using the present and preterite tenses, tackling an authentic text.	Using me gustaría + infinitive, using querer and poder , using reflexive verbs, saying 'this/these', using three tenses, using a dictionary, using structures with two verbs.
End points	Students can: <ul style="list-style-type: none"> • Match up places in town • Correctly match up the time to the correct clock. • Identify where in town people are describing • Write answers in English after listening to people talking in Spanish • Accurately write down what you hear in Spanish 	Students can: <ul style="list-style-type: none"> • match up the tv programme with the correct time. • read statements and match the English to the correct person. • read a text and select the correct letter for each statement. • translate sentences from Spanish into English. • Complete a role-play task in Spanish 	Students can: <ul style="list-style-type: none"> • write five sentences about a photo card in Spanish. • write fifty words about going out. • complete sentences in Spanish using grammar skills. • translate five sentences from English to Spanish. • read a passage out loud in Spanish and answer three questions about making plans in Spanish.
Cultural elements	European day of languages (26 th September) Castellers (4 th October)	La Navidad y año nuevo (7 th January)	Cinco de mayo (5 th May)
Assessment	Listening - answering questions in English; complete a dictation in Spanish	Reading - answering questions in English; translation from Spanish into English.	Speaking - Photo card task
	Speaking - Role play and read aloud task	Writing (open book) - 90-word writing piece	Writing (closed book) - write about a photo, 50-word piece, grammar gap fill and translation into Spanish