



French Year 9



Unit:	Unit 1 - August - October Tu as du temps à perdre? Part 1	Unit 2 - October - February Tu as du temps à perdre? Part 2	Unit 3 - February - April Mes projets d'avenir	Unit 4 - April - July Numéro vacances
Knowledge (Key concepts)	<ul style="list-style-type: none"> ➤ Exploring events in the francophone world ➤ Talking about what you do online ➤ Talking about reading ➤ Saying what you do to stay active ➤ Talking about what you watch 	<ul style="list-style-type: none"> ➤ Talking about music ➤ Making plans to go out in future ➤ Saying what you did last weekend ➤ Francophony games ➤ Taking part in an interview 	<ul style="list-style-type: none"> ➤ Talking about summer plans ➤ Talking about future plans and hopes ➤ Talking about reality TV and influencers ➤ Talking about possible future career paths ➤ Discussing different jobs 	<ul style="list-style-type: none"> ➤ Talking about holidays and accommodation ➤ Talking about your ideal holiday ➤ Discussing what you can see and do on holiday ➤ Talking about festivals ➤ Reviewing and booking holiday accommodation ➤ Talking about staycation activities
Grammar and Phonics	Using <i>aimer</i> + noun and <i>aimer</i> + infinitive; using the present tense of regular -er verbs; using the present tense of irregular verbs; forming and answering questions	Using the near future tense; using the perfect tense; pronouncing <i>é, er, ez</i> correctly; understanding questions in the perfect tense; using two tenses together (present and perfect)	Using two different tenses to express the future; using a range of structures followed by the infinitive; using sequencers; using verbs that take <i>être</i> in the perfect tense; forming feminine nouns; using verbs followed by <i>à</i> or <i>de</i>	Using <i>pour</i> + infinitive; using the conditional of <i>vouloir</i> ; giving advice with <i>il faut, on doit</i> and <i>on peut</i> ; using the perfect and imperfect tenses together; understanding more complex sentences using <i>qui</i> ; using negatives in the imperfect and perfect tenses; using <i>si</i> + the present tense + the near future tense
End points	Students can: <ul style="list-style-type: none"> • Listen to a text in French and answer questions in English. • Complete a dictation task in French • Complete a role play task in French 	Students can: <ul style="list-style-type: none"> • Write 90 words about the topic • Read a text out loud in French. • Answer three follow up questions on the topic. 	Students can: <ul style="list-style-type: none"> • Read a text in French and answer questions in English • Translate a text from French to English • Describe two photos in French • Answer questions in French on the topic 	Students can: <ul style="list-style-type: none"> • Write 90 words about the topic • Translate a text from English into French • Read a text out loud in French • Answer three follow up questions on the topic.
Cultural elements	European day of languages (26 th September) Christmas in France	Nice Festival	Easter in France	LaTour de France (starts July 5 th)
Assessment	Listening - answer questions in English; dictation task	Writing - 90-word piece	Reading - answer questions in English; translation task into English	Writing - 90-word piece; foundation translation task into French
	Speaking - role play	Speaking - read aloud task	Speaking - Photo card task	Speaking - read aloud task