

Year 7 End Points				
What makes a good citizen?	Is religion a threat?	How does British politics work?	Is India a Hindu country?	A united kingdom?
<ul style="list-style-type: none"> Know what PPE covers. Know the Fundamental British Values and their importance. Know important rights and responsibilities as citizens. Know three key aspects of a good citizen. Know what democracy is. Know the importance of voting. 	<ul style="list-style-type: none"> Know who the Dalai Lama is and why he lives in India. Know the story of the Buddha. Know the Three Marks of Existence. Know Buddhist ways to overcome suffering. Know the Five Precepts and the brahamaviharas. Know the Sangha. Compare Humanism and Buddhism. 	<ul style="list-style-type: none"> Know what Parliament is. Know what a general election is. Know the various roles of MPs. Know how laws are made. Know the powers and constraints of the Prime Minister. Know major UK political parties. 	<ul style="list-style-type: none"> Know key facts about Hinduism. Know what 'Hindutva' means. Know sources of knowledge in Hinduism. Know the Purusharthas. Know how Hindus have viewed the caste system. Know the arguments for and against building a mandir in Ayodhya. Evaluate whether Hindutva is a threat to India. 	<ul style="list-style-type: none"> Know key events in the formation of the United Kingdom. Know the powers of local government. Know the powers of devolved governments. Explain devolution in Northern Ireland.
Year 8 End Points				
What is economics?	Sikhs and integration	What is the media?	What is a Muslim country?	Global politics
<ul style="list-style-type: none"> Know what 'the economy' means. Know features of growth and recession. Know the basics of fiscal policy. Know the basics of monetary policy. Know how stock markets could affect the economy. 	<ul style="list-style-type: none"> Know the story of Guru Nanak. Know the influences of the Gurus. Know Sikh views of death. Know features of the Khalsa. Know why Sikhs moved to the UK and issues they face. Know examples of diversity within Sikhism. Explain how far Sikhs have integrated into British culture. 	<ul style="list-style-type: none"> Know different types of media. Know rights and responsibilities of the media. Know features of TV news. Know features of tabloids and broadsheets. Evaluate the effectiveness of social media as a source of news. Evaluate the need for press regulation. 	<ul style="list-style-type: none"> Know features of Islam. Know the difference between Sunni and Shi'a Islam. Know the meanings of jihad. Know examples of Islamic fundamentalist groups and their aims. Know features of Islam in four countries. Evaluate challenges faced by Muslims in the UK. 	<ul style="list-style-type: none"> Know features of Swiss democracy. Compare the unions of the United Kingdom and United States. Evaluate how closely the UK should work with China. Know reasons for the crises in Lebanon. Evaluate El Salvador's approach to violent crime.
Year 9 End Points				
Introduction to philosophy	Religion and public life	Political ideologies	Why does Israel exist?	PPE Projects
<ul style="list-style-type: none"> Know empiricism and rationalism. Know the ideas of Descartes. Know how Freud and Marx viewed God. Know approaches to ethical and moral dilemmas. Evaluate arguments around the ethics of artificial intelligence (AI). 	<ul style="list-style-type: none"> Know the Trinity. Know Jesus' views on sinners. Know Jesus' views on women. Know Christian ideas of stewardship. Evaluate how far Christians follow Biblical teachings. Know examples of how Christianity affects politics in the UK and USA. Evaluate the role religion should play in public life. 	<ul style="list-style-type: none"> Explain the political spectrum. Know features of conservatism. Know features of liberalism. Know features of socialism. Know features of nationalism. 	<ul style="list-style-type: none"> Know features of Judaism. Know major Jewish festivals and milestones. Know pikuach nefesh. Explain the problem of evil. Know the meaning and examples of antisemitism. Know Jewish interpretations of the Shoah. Know the meaning of Zionism. Know features of Israeli politics. Evaluate the impact of the Settler Movement on Israel. 	<ul style="list-style-type: none"> Know how to plan my PPE Project. Evaluate the findings of my PPE Project.

Year 7: What makes a good citizen?

Topic	Prerequisites	Rationale	Next Steps	End Points	Assessment
What is PPE?	Pupils will have studied RE at primary school and may have some contextual knowledge of politics.	PPE will be new subject for the incoming Year 7s – this lesson will introduce what Politics, Philosophy and Economics are and their importance to the Fundamental British Values.	Pupils will link PPE to understanding Fundamental British Values.	Know what PPE covers. Know the Fundamental British Values and their importance.	KAP1
What rights and responsibilities do we have?	Pupils will have heard of the Fundamental British Values and may have some idea of rights and responsibilities.	These lessons will introduce the rights and responsibilities citizens have. Pupils will then create a guide on how to be a good citizen.	Next pupils will look at how this applies within democracies. Pupils will revisit rights and responsibilities in the next unit. Pupils will revisit rights and responsibilities when looking at the media in Year 8. Pupils will revisit rights and responsibilities in GCSE Citizenship.	Know important rights and responsibilities as citizens. Know three key aspects of a good citizen.	KAP1
Why is democracy important?	Pupils will have some contextual knowledge of what voting is.	Pupils will be introduced to democracy as a form of government. They will then explain why voting is important for citizens and evaluate who should vote.	Pupils will revisit democracy in the unit on British politics. Pupils will study the growth of democracy in the UK in Year 8 History. Pupils will revisit democracy in GCSE Citizenship.	Know what democracy is. Know the importance of voting.	KAP1

Year 7: Is religion a threat?

Topic	Prerequisites	Rationale	Next Steps	End Points	Assessment
What is Buddhism?	Pupils may have some knowledge of Buddhism from primary school.	Pupils will be introduced to key beliefs and practices of Buddhism. This will help them evaluate whether Buddhism is a threat and help explain why the Dalai Lama lives in exile.	Pupils will apply this knowledge in considering why the Dalai Lama lives in India.	<p>Know the story of the Buddha.</p> <p>Know the Three Marks of Existence.</p> <p>Know Buddhist ways to overcome suffering.</p> <p>Know the Five Precepts and the brahamaviharas.</p> <p>Compare Humanism and Buddhism.</p>	KAP1
Why does the Dalai Lama live in India?	<p>Pupils may have some knowledge of Buddhism from primary school.</p> <p>Pupils may have heard of the Dalai Lama.</p>	Pupils will now apply their knowledge of Buddhism to explain why the Dalai Lama lives in exile in India. Pupils will then evaluate why Buddhism is seen as a threat by the Chinese government.	Pupils will revisit communism in China in Year 8 PPE and Year 9 History.	<p>Know who the Dalai Lama is and why he lives in India.</p> <p>Know the Sangha.</p>	KAP1

Year 7: How does British politics work?

Topic	Prerequisites	Rationale	Next Steps	End Points	Assessment
Parliament	Pupils have already learnt about democracy earlier in Year 7 PPE.	Parliament is the centre of political power in the UK. These lessons will introduce pupils to the powers of Parliament and how MPs are chosen.	Pupils will repeatedly revisit the concept of Parliament in KS3 PPE and History. Pupils will revisit Parliament in GCSE Citizenship.	Know what Parliament is. Know what a general election is. Know the various roles of MPs.	KAP1
Government	Pupils may have some contextual knowledge of the Prime Minister and their role.	Pupils will now look at the functions of the Prime Minister and government. They will primarily focus on how governments propose laws.	Government as a concept will reoccur repeatedly in KS3 PPE and History. Government will be studied in more depth in GCSE Citizenship.	Know the powers and constraints of the Prime Minister. Know how laws are made.	KAP1
Political parties	Pupils have heard of some political parties.	Pupils will now learn about the main political parties in the UK and their similarities and differences.	Pupils will revisit political parties in Year 9 PPE. Pupils will revisit political parties in GCSE Citizenship.	Know major UK political parties.	KAP1

Year 7: Is India a Hindu country?

Topic	Prerequisites	Rationale	Next Steps	End Points	Assessment
What is Hinduism?	Pupils may have some knowledge of Hinduism from primary school.	Pupils will learn about the basic beliefs and practices of Hinduism. They will also consider how it affects Indian society and is still influential today.	Pupils will build on this knowledge to evaluate Hinduism's place in India later in this unit. Hindu beliefs will be revisited in Year 9 History.	Know key facts about Hinduism. Know sources of knowledge in Hinduism. Know the Purusharthas. Know how Hindus have viewed the caste system.	KAP2
Is Hindutva a threat to India?	Pupils will have some knowledge of Hinduism from earlier lessons in this unit. Pupils will have learnt about rights, responsibilities, democracy, and government earlier in Year 7 PPE.	The current Indian government holds the viewpoint that India is an inherently Hindu country. Pupils will evaluate how far this is true and assess the potential risks of Hindutva beliefs.	Pupils will revisit the role of religion in public life in Year 9 PPE.	Know what 'Hindutva' means. Know the arguments for and against building a mandir in Ayodhya. Evaluate whether Hindutva is a threat to India.	KAP2

Year 7: A united kingdom?

Topic	Prerequisites	Rationale	Next Steps	End Points	Assessment
How was the UK formed?	Pupils will already know the nations of the UK from primary school. Pupils have learnt about British politics earlier in Year 7 PPE.	Pupils will understand how the UK was created and explain its status as a 'country of countries'. This will help them understand the complexities of how power is shared.	Pupils will revisit the creation of the UK in Year 8 History.	Know key events in the creation of the United Kingdom.	KAP2
How is power shared in the UK?	Pupils will already know the nations of the UK and how British politics works from earlier in Year 7 PPE.	Pupils will now learn about how power is shared both between and within the countries of the United Kingdom. This will help pupils understand the complexities of British politics.	Pupils will revisit the concept of union in Year 8 PPE. Pupils will revisit Northern Irish politics in Year 9 History. Pupils will revisit regional government and devolution in GCSE Citizenship.	Know the powers of local governments. Know the powers of devolved governments. Explain devolution in Northern Ireland.	KAP2

Year 8: What is economics?

Topic	Prerequisites	Rationale	Next Steps	End Points	Assessment
Changing economies	Pupils have been introduced to the concept of the economy in Year 7 PPE.	Pupils will start by understanding what the economy is and how economies can change. They will also understand how economists can study the economy. This will provide context for the rest of the unit.	Pupils will continue to look at the economy throughout this unit.	Know what 'the economy' means. Know features of growth and recession.	KAP1
Fiscal and monetary policy	Pupils have been introduced to the basics of the economy in this unit. Pupils studied the national government of the UK in Year 7 PPE.	Pupils will look at fiscal and monetary policy and understand how the actions of governments and central banks can affect the economy. This will give them crucial knowledge how the economy works.	Pupils will revisit the fiscal policy in GCSE Citizenship.	Know the basics of fiscal policy. Know the basics of monetary policy.	KAP1
The stock market	Pupils may have some contextual knowledge of stock markets.	Pupils will look at how stock markets work and their affect on the economy. This will give them financial knowledge to help them in the future.	Pupils will revisit the impact of businesses on the economy in GCSE Citizenship.	Know how stock markets could affect the economy.	KAP1

Year 8: Sikhs and integration

Topic	Prerequisites	Rationale	Next Steps	End Points	Assessment
What is Sikhism?	Pupils may have studied Sikhism in primary school.	Pupils will be introduced to the basic beliefs and practices of Sikhism. This will give them context of Sikhism which will help them understand their position within the UK.	Pupils will go on to look at Sikhism position in the UK later in this unit.	<p>Know the story of Guru Nanak.</p> <p>Know the influences of the Gurus.</p> <p>Know Sikh views of death.</p> <p>Know features of the Khalsa.</p>	KAP1
How far have Sikhs integrated into UK culture?	Pupils have looked at the basics of Sikhism earlier in this unit.	Pupils will now use Sikhism as a case study to examine identity, migration and integration in the UK. Pupils will understand the challenges faced by Sikhs and their role in UK society.	<p>Pupils will revisit Sikh's status in the UK during Year 9 History.</p> <p>Pupils will revisit identity, migration, and integration in GCSE Citizenship.</p>	<p>Know why Sikhs moved to the UK and issues they face.</p> <p>Know examples of diversity within Sikhism.</p> <p>Explain how far Sikhs gave integrated into British culture.</p>	KAP1

Year 8: What is the media?

Topic	Prerequisites	Rationale	Next Steps	End Points	Assessment
Types of media	Pupils will have some contextual knowledge of different forms of media.	Pupils will be introduced to the main forms of media in the UK and how this influences politics.	Pupils will revisit the role of the media in GCSE Citizenship and GCSE Media Studies.	<p>Know different types of media.</p> <p>Know features of TV news.</p> <p>Know features of tabloids and broadsheets.</p>	KAP1
Evaluating the media	Pupils have been introduced to types of media earlier in this unit.	Pupils will now evaluate the effectiveness of the media, and whether it has a positive or negative influence on politics. Pupils will evaluate how far the press requires regulation.	Pupils will revisit the role of the media in GCSE Citizenship and GCSE Media Studies.	<p>Know rights and responsibilities of the media.</p> <p>Evaluate the effectiveness of social media as a source of news.</p> <p>Evaluate the need for press regulation.</p>	KAP1

Year 8: What is a Muslim country?

Topic	Prerequisites	Rationale	Next Steps	End Points	Assessment
What is Islam?	Pupils may have studied Islam at primary school. Pupils have looked at the history of Islam in Year 7 and 8 History.	Pupils will be introduced to the key beliefs and practices of Islam. This will help them understand the context of diversity within Muslim life around the world.	Pupils will continue to look at how Muslims practice their faith in the rest of this unit. Pupils will revisit Muslim beliefs in Year 9 History.	Know features of Islam. Know the difference between Sunni and Shi'a Islam.	KAP2
What is Islamic fundamentalism?	Pupils will likely have some kind of image of Islamic fundamentalism from their knowledge of current events.	Pupils will understand why some Muslims interpret their faith in a fundamentalist way. Pupils will use this knowledge to understand the process of radicalisation and how this impacts the majority of peaceful Muslims.	Pupils will revisit the challenges posed by Islamic fundamentalism in GCSE Citizenship.	Know the meanings of jihad. Know examples of Islamic fundamentalist groups and their aims.	KAP2
How do Muslims live around the world?	Pupils have already learnt about Islam earlier in this unit. Pupils have looked at the history of Islam in Year 7 and 8 History.	Pupils will now understand the diversity of Islam around the world. They will evaluate whether or not the term 'Muslim country' is valuable or not.	Pupils will revisit the views of Muslims around the world in Year 9 History.	Know features of Islam in four countries. Evaluate challenges faced by UK Muslims.	KAP2

Year 8: Global politics

Topic	Prerequisites	Rationale	Next Steps	End Points	Assessment
What can the UK learn from other countries?	Pupils have an understanding of British politics from Year 7 and 8 PPE. Pupils have looked at politics in other countries in Year 7 and 8 PPE.	In this unit, pupils will look at various countries from around the world and contrast a key aspect of their politics with the UK. Pupils will evaluate what the UK can learn from other countries. Pupils will also have an opportunity to roleplay 'Model United Nations' to develop skills of oracy.	Pupils will revisit politics in Switzerland and China in GCSE Citizenship.	Know features of Swiss democracy. Compare the unions of the United Kingdom and United States. Evaluate how closely the UK should work with China. Know reasons for the crises in Lebanon. Evaluate El Salvador's approach to violent crime.	KAP2

Year 9: Introduction to philosophy	How do we know what is true?	<p>Pupils were introduced to philosophy in Year 7 PPE.</p> <p>Pupils looked at philosophy in Year 8 History.</p>	<p>Pupils will begin their introduction to philosophy by considering how we know things are true – this thinking can be applied to anything pupils learn about.</p>	<p>Pupils will revisit philosophy later in Year 9 PPE.</p> <p>Pupils will revisit Marx in Year 9 History and PPE.</p> <p>Pupils will revisit philosophy in GCSE History.</p>	<p>Know empiricism and rationalism.</p> <p>Know the ideas of Descartes.</p> <p>Know how Freud and Marx viewed God.</p>	KAP1
	What are ethics?	<p>Pupils have been introduced to key philosophical questions of truth.</p> <p>Pupils have looked at how religions approach right and wrong in Year 7 and 8 PPE.</p>	<p>Pupils will now consider ethics and what makes an action right or wrong. This will be applied to practical, real-world issues such as artificial intelligence (AI).</p>	<p>Pupils will revisit philosophy later in Year 9 PPE.</p> <p>Pupils will revisit philosophy in GCSE History.</p>	<p>Know approaches to ethical and moral dilemmas.</p> <p>Evaluate arguments around the ethics of artificial intelligence (AI).</p>	KAP1

Year 9: Religion and public life	What is Christianity?	<p>Pupils will have studied Christianity in primary school.</p> <p>Pupils have studied the history of Christianity in Year 7 and 8 History.</p>	<p>Pupils will begin by looking at key beliefs and practices of Christianity. This will allow them to evaluate the role it should play in public life.</p>	<p>Pupils will revisit Christianity later in this unit.</p> <p>Pupils will revisit Christianity in GCSE History.</p>	<p>Know the Trinity.</p> <p>Know Jesus' views on sinners.</p> <p>Know Jesus' views on women.</p> <p>Know Christian ideas of stewardship.</p>	KAP1
	Should religion be involved in politics?	<p>Pupils have been introduced to key Christian beliefs in this unit.</p> <p>Pupils have looked at how religion and politics interact in Year 7 and 8 PPE.</p>	<p>Pupils will now evaluate the benefits and downsides to religion being involved in politics, with case studies in the United Kingdom and United States.</p>	<p>Pupils will revisit Christianity in GCSE History.</p>	<p>Evaluate how far Christians follow Biblical teachings.</p> <p>Know examples of how Christianity affects politics in the UK and USA.</p> <p>Evaluate the role religion should play in public life.</p>	KAP1

Year 9: Political ideologies

What is the political spectrum?	Pupils have been introduced to some political ideologies in Year 9 History.	Pupils will start by understanding how political ideas can be mapped and organised. This will help them understand ideologies encountered later in the unit.	Pupils will revisit the concept of 'left' and 'right' in politics in GCSE Citizenship and History.	Explain the political spectrum.	KAP1
Different ideologies	Pupils have been introduced to the political spectrum. Pupils have been introduced to some political ideologies in Year 9 History.	Pupils will now look at various political ideologies. They will understand key thinkers and values for each and look at the current status of this ideology in the UK.	Pupils will revisit political ideologies in GCSE Citizenship, History, and English Literature.	Know features of conservatism. Know features of liberalism. Know features of socialism. Know features of nationalism.	KAP1

Year 9: Why does Israel exist?

What is Judaism?	Pupils knowledge of Christianity will overlap in some ways with Judaism. Pupils have learnt about some Jewish beliefs in Year 9 PPE. Pupils have studied the history of Judaism in Year 7, 8, and 9 History.	Pupils will start by learning about key beliefs and practices of Judaism. This will help pupils understand Jewish identity.	Pupils will revisit Jewish beliefs and practices throughout this unit.	Know features of Judaism. Know major Jewish festivals and milestones. Know pikuach nefesh. Explain the problem of evil.	KAP2
Judaism and the Shoah	Pupils have learnt about antisemitism in Year 7 and 8 History. Pupils have learnt about the Holocaust in Year 9 History.	Pupils have already studied the Holocaust in History, but will now understand Jewish perspectives of the 'Shoah' and how it has impacted Jewish identity.	Pupils will revisit antisemitism and the Shoah in GCSE History.	Know the meaning and examples of antisemitism. Know Jewish interpretations of the Shoah.	KAP2
Why does Israel exist?	Pupils have learnt about Jewish beliefs and history in this unit. Pupils may have some contextual knowledge of the Israel-Palestine conflict.	Pupils will now learn about why Israel exist, linking back to prior knowledge on Judaism. Pupils will also learn about the conflicts Israel is involved in the role religion plays in its politics.	Pupils will revisit the Israel-Palestine conflict in GCSE Citizenship.	Know the meaning of Zionism. Know features of Israeli politics. Evaluate the impact of the Settler Movement on Israel.	KAP2

Year 9: PPE Project	PPE Projects	Pupils have developed a wide understanding of PPE across Key Stage 3.	Pupils will now apply their knowledge of PPE to research a contemporary event. This will be done in groups, and pupils will develop their skills of research and presentation.	Pupils will complete a Project as part of GCSE Citizenship.	Know how to plan my PPE Project. Evaluate the findings of my PPE Project.	KAP2
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KS4 PPE	Year 10: Making a good society	Pupils will have encountered various philosophical approaches across KS3.	Pupils will begin by looking at examples of 'good' societies and their positive traits. Pupils will then look at philosophical approaches to concepts such as truth, equality, rights, and totalitarianism to create their own outlook on what a 'good' society needs.		Know the works of Aristotle and Ibn Rushd. Know the ideas of John Locke. Know the ideas of Harriet Taylor Mill and Simone De Beauvoir. Know the ideas of Hannah Arendt.	
	Year 11: How can philosophy help me at GCSE?	Pupils will have encountered various philosophical approaches across KS3 and KS4.	Pupils will look at three philosophical approaches to dealing with challenging situations and explore how they can apply these during their GCSEs.		Know the ideas of Epicurus and Epictetus. Know the ideas of stoicism. Know the ideas of Nietzsche.	