

Year 10: Rights, the Law, and the Legal System

Topic	Prerequisites	Rationale	Next Steps	Assessment
1. Rights and responsibilities	Pupils have studied the concept of rights and responsibilities throughout KS3 PPE, History, and PSHE.	The GCSE begins by looking at human rights at a local, national, and global level. Pupils will understand where human rights come from, how they are applied, and conflicts they can cause. These are key concepts which will underpin the rest of the GCSE.	Rights and responsibilities will reoccur repeatedly throughout the GCSE.	This unit is tested on Paper 1, Paper 2, and Paper 3 of the GCSE.
2. The law	Pupils have already studied the concepts of human rights, including Magna Carta.	Pupils now move on to look at the law on a conceptual level, including what laws are, where laws come from, types of law, and why different laws apply in different places.	Pupils will go on to look at how the law is applied through the legal system.	This unit is tested on Paper 1, Paper 2, and Paper 3 of the GCSE.
3. The legal system in England and Wales	Pupils have already studied the conceptual background of human rights and the law.	The unit finishes with pupils looking at the law is implemented through the legal system. Pupils will understand different types of court and the roles within them, how criminals are punished, and how victims are supported.	The legal system and rule of law, including the role of the judiciary, will be revisited in following units.	This unit is tested on Paper 1, Paper 2, and Paper 3 of the GCSE.

Year 10: Democracy and Government

Topic	Prerequisites	Rationale	Next Steps	Assessment
1. Democracy, elections, and voting in the UK	Pupils have already studied elections and voting in KS3 PPE and History.	Pupils will begin their study of the UK political system by understanding the basic concepts of democracy. They will also evaluate different electoral systems and understand ways to use electoral systems to boost engagement with politics.	This will provide foundational knowledge for the rest of this unit, as well as providing a point of comparison in the later study of global politics.	This unit is tested on Paper 1 and Paper 2 of the GCSE.
2. National, local, regional, and devolved government	Pupils have studied devolved government in KS3 PPE.	Pupils will begin by studying the national government at Westminster, before going to look how power is used by local, regional, and devolved governments.	These concepts will be further developed when looking at the British constitution.	This unit is tested on Paper 1 and Paper 2 of the GCSE.
3. The British constitution	Pupils have studied the background and structure of the British constitution in KS3 PPE and History.	Pupils will understand the origins and complexity of the British constitution. This topic is centred around Parliament, and also looks at the constitutional role of ministerial departments, agencies, the civil service, and the police. Pupils will finish with an evaluation of the UK's uncodified constitution.	An understanding of the British constitution will help pupils in their later study of global politics.	This unit is tested on Paper 1 and Paper 2 of the GCSE.
4. The economy, finance, and money	Pupils have studied the economy in KS3 PPE.	Pupils will understand the basics of fiscal policy and evaluate how national and local government raises and spend money.		This unit is tested on Paper 1 and Paper 2 of the GCSE.
5. The role of the media and free press	Pupils have studied the media in KS3 PPE and English. Pupils have studied rights and responsibilities earlier in GCSE Citizenship.	Pupils will understand the role of the media in a democracy, as well as its rights and responsibilities. Pupils will evaluate laws around libel and press regulation.		This unit is tested on Paper 1 and Paper 2 of the GCSE.

**Year 10/11: Citizenship
Action**

Topic	Prerequisites	Rationale	Next Steps	Assessment
1. Citizenship in Action	Pupils have studied rights, responsibilities and how power is used in the British political system earlier in the GCSE.	Pupils will now study ways in which people can be active citizens and participate in democracy, as well as evaluate ways to increase this engagement.	Pupils will use this knowledge when conducting their own Citizenship Action Project.	This unit is tested in Paper 2 of the GCSE.
2. Citizenship Project	Pupils will have just studied how citizens can participate in democracy.	Pupils will now work in groups to identify an issue (be it a global issue or one in their community) and lobby decision-makers to improve this area.		This unit is tested in Paper 2 of the GCSE.

Year 11: Citizenship and the World

Topic	Prerequisites	Rationale	Next Steps	Assessment
1. Identity and diversity	Pupils have already studied human rights, the legal system, and politics in the UK.	Pupils will now study diversity and multiculturalism in the UK, including patterns and causes of migration and how this affects people's identities in the UK.		This unit is tested in Paper 1 and Paper 3 of the GCSE.
2. The UK and the world	Pupils will have a firm understanding of politics, the law, and human rights in the UK.	Pupils will first study international organisations and the UK's role within them, including why the UK left the European Union. The GCSE concludes with two case studies of politics in other countries: Switzerland (a democracy) and China (an authoritarian regime).		This unit is tested in Paper 1 and Paper 3 of the GCSE.