



Castle Donington College Climate Action Plan 2026-27

Castle Donington College is committed to playing its part in creating a more sustainable future.

This Climate Action Plan sets out the practical steps we are taking to raise awareness of environmental issues, promote responsible use of resources, and embed sustainability within the life of the school.

The plan reflects our current context and priorities, building on existing practice while identifying opportunities to strengthen our approach over time.

Through education, effective stewardship of our site and resources, and engagement with pupils, staff and the wider community, we aim to support the development of environmentally responsible citizens and contribute positively to the Department for Education's Sustainability and Climate Change Strategy.

1. Staff Expertise

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Enhance staff knowledge on sustainability and climate action	Share sustainability and climate-related updates through existing staff briefing and CPD processes. Encourage curriculum areas to identify relevant opportunities to	Sustainability Lead / SLT / Curriculum Leaders	Access to expert speakers or online platforms; time allocated for training	Sustainability features in curriculum planning where relevant. Staff awareness of the school's climate action priorities is increased.	Climate education and green careers

	discuss environmental sustainability within their subjects. Signpost staff to relevant external sustainability training where appropriate.				
Develop staff understanding of energy management and energy efficiency.	Provide training on energy monitoring and management systems.	Operations Manager / EMET Central Team	Training materials; external expertise if needed	Staff able to identify energy-saving opportunities; increased engagement in energy initiatives.	Decarbonisation

2. Staff/Pupils

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Foster a culture of sustainability among pupils and staff	Deliver occasional assemblies and tutor activities linked to sustainability and	SLT / Heads of Year	Assembly time; incentives or recognition schemes	Sustainability themes are included within assemblies and pastoral programmes.	Climate education and green careers

	environmental responsibility. Promote responsible use of resources, including reducing unnecessary energy use and waste.			Pupils demonstrate awareness of actions they can take to reduce waste and energy consumption.	
Increase pupil engagement in sustainability initiatives	Encourage pupil participation in sustainability activities and awareness campaigns through existing school structures.	Curriculum Leaders / School Council	Meeting space; monitoring tools	Pupils have opportunities to contribute to sustainability-related initiatives and discussions	Climate education and green careers

3. Buildings/Grounds

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Improve energy efficiency and reduce carbon footprint of buildings	Continue to monitor energy consumption across the site.	Operations Manager / EMET Central Team	Consultancy and upgrade budget	Energy consumption is monitored and reviewed.	Decarbonisation

	Maintain existing energy-efficient measures, including LED lighting and sensors where installed. Consider opportunities for further efficiency improvements as part of future building projects.			Existing energy-efficient systems are maintained effectively.	
Enhance green space and biodiversity on site	Maintain existing woodland, outdoor learning spaces and pollinator-friendly areas where possible.	Operations Manager / SLT	Plants, tools, environmental group support	Woodland and outdoor learning spaces continue to support curriculum activities and biodiversity.	Biodiversity

4. School Lunches

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Promote sustainable and	Work with catering providers to reduce food waste.	Leicestershire Traded Services / PD Lead	Supplier engagement, tracking tools,	Food waste is monitored and	Decarbonisation

healthy food choices	Promote healthy and sustainable food choices through curriculum and pastoral activities.		educational materials	reduced where possible. Pupils demonstrate awareness of healthy and sustainable food choices.	
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5. Curriculum

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Further develop the sustainability curriculum	Identify opportunities within existing curriculum plans to explore environmental and sustainability issues. Make use of the school's grounds, including woodland and outdoor spaces, where	Humanities, Design, Science Leaders	Planning time and resources	Sustainability and environmental issues are reflected within relevant curriculum areas. Use of the school's outdoor spaces supports learning where appropriate	Climate education and green careers

	appropriate to support learning.				
Embed climate change and green careers education	Career talks, workshops and curriculum links.	Careers Lead / Sustainability Lead	Guest speakers and resources	Greater awareness of green careers.	Climate education and green careers

6. Wellbeing

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Promote wellbeing through connection with nature	Make use of outdoor spaces to support physical activity and wellbeing where appropriate.	PE Lead / Wellbeing Coordinator	Equipment, training, communications	Opportunities are provided for pupils to engage with outdoor environments and physical activity	Adaptation and resilience

7. Opportunities for Pupil Leadership

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Empower pupils to lead sustainability initiatives	Provide opportunities for pupils to contribute ideas relating to	SLT	Training materials and meeting space	Pupils are given opportunities to contribute to sustainability	Climate education and green careers

	sustainability through existing student leadership structures. Encourage pupil involvement in environmental activities and awareness campaigns.			discussions and activities through existing leadership structures	
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8. Procurement

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Embed sustainability criteria in procurement decisions	Consider sustainability factors, where practical, when making purchasing decisions. Seek opportunities to reduce unnecessary waste and single-use products.	Operations Manager / EMET Procurement Team	Supplier information and monitoring tools	Sustainability considerations form part of purchasing discussions where appropriate.	Decarbonisation

9. Parents/Community

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Engage parents and community partners in sustainability efforts	Communicate goals via newsletters and website; provide tips and resources.	SLT	Educational resources	Information about the school's climate action priorities is shared with parents through existing communication channels.	Climate education and green careers

10. Transportation and Travel

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Promote sustainable travel options for pupils and staff	Promote public transport, walking, cycling and car sharing.	Operations Manager	Survey tools and promotional materials	Information about walking, cycling and public transport options is made available to pupils and staff. Travel habits are reviewed periodically through surveys where appropriate.	Decarbonisation

11. Digital Sustainability

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Reduce digital carbon footprint	Promote energy-saving settings on devices and encourage responsible printing practices	IT Manager / Sustainability Lead	Policies, training and software	Responsible printing and energy-efficient use of technology are promoted across the school.	Decarbonisation

12. Partnerships and Collaborations

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Build partnerships to enhance sustainability efforts	Explore opportunities to engage with relevant organisations and initiatives that support environmental sustainability in education.	Sustainability Lead	Networks and grant support	Relevant opportunities for partnership or funding are identified and considered.	Climate education and green careers

13. Governance and Policy

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Embed climate action in school governance	Regularly report progress to Governors and stakeholders.	Principal / Governors	Meeting time and reporting tools	Progress against the Climate Action Plan is reviewed and reported to Governors	Decarbonisation
Ensure compliance with environmental regulations and standards	Monitor relevant environmental legislation and review policies and procedures as required.	Operations Manager / Site Manager	Audit tools and legal updates	Relevant policies and procedures are reviewed and updated where necessary.	Adaptation and resilience

14. Resilience and Adaptation

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Increase school resilience to climate impacts	Consider the impact of severe weather and climate-related	Site Manager / Health & Safety Lead	Risk assessment and planning resources	Climate-related risks are considered within relevant risk	Adaptation and resilience

	risks through existing site management and health and safety processes.			assessment and planning processes	
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