

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts to remain at home.

The Remote Curriculum: What is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from remote education?

Students should expect to study their full range of subjects online, via Satchel One, the College's online learning platform. Teachers will follow the normal curriculum, and adapt the learning tasks to fit the online context. Lesson activities are set by 09.00 each morning. Students will follow their normal timetable of five lessons a day.

Students can log into Satchel One using their personal log in details and will find the work for the day.

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach and follow the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects in how they are delivered particularly subjects with a practical element such as Design, Music and Drama.

We will set work using a range of sources including online learning resources such as GCSEPod, SAM Learning and Oak National Academy

Remote teaching and study time each day: How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly five hours each day. 45-60 minutes of learning time for five subjects. This reflects a normal school day. Pupils following exam courses may be asked to undertake additional tasks if they complete their set work within this time.

Accessing remote education: How will my child access any online remote education you are providing?

All work will be set on Satchel One (Show My Homework). Other platforms may also be used such as Microsoft Teams, GCSEPod, SAM Learning, My Maths etc.

You can find a guide to help you access Satchel One on our website or by using this link:

<https://www.cdcollege.uk/attachments/download.asp?file=484&type=pdf>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We have a limited number of laptops pupils can use at home. Exam groups, disadvantaged pupils and vulnerable children will get priority. Please contact the College via postroom@cdcollege.uk for more information.

We will provide printed materials and resources for pupils on request. These can be collected from our Reception each day.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded teaching for example from the Oak National Academy lessons, GCSEPod or video/audio recordings made by College teachers
- Online worksheets, tasks and activities set by subject teachers
- Use of textbooks and reading books pupils have at home
- Educational websites and online resources that support the teaching of specific subjects
- Longer project work and/or internet research activities to develop independent work

Engagement and feedback: What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask pupils log in each day and encourage them to stick to a normal 'school day' routine. We will monitor levels of engagement and we will contact those who do not engage or that we have concerns about to offer help and support

We expect all pupils to complete all the work set and submit this by 12.00 midday the following day. If pupils are invited to live sessions, we expect them to attend. If pupils have problems or cannot meet our expectations, they should contact their Form Tutor via Satchel One Messages or postroom@cdcollege.uk

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will monitor pupils' engagement via Satchel One. Parents can through the Satchel One app too.

We will also track the submission status of the work on Satchel One.

The Satchel One app allows parents and carers to access and monitor their child's progress and to see the work that has been set.

All pupils have been issued with a Remote Learning Workbook (replacements are available from College Reception) Parents can look at their child's work in this book.

Pupils may be asked to upload photographs of key pieces of work completed in the Remote Learning Workbook to be assessed or marked

How will you assess my child's work and progress?

Our teachers will endeavour to feedback regularly using a range of methods.

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via MyMaths or GCSE Pod platforms are also valid and effective methods, amongst many others. Pupils will receive immediate feedback from SAM Learning activities and our teachers get reports on the work pupils complete. Future learning can then be set based on pupils' progress and scores.

Additional support for pupils with particular needs: How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. Mrs Burns, our SENCo will contact all pupils with Education, Health and Care Plans to organise the most appropriate way of supporting the child. Pupils on our SEND Register will also receive support as appropriate.

Remote education for self-isolating pupils: If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in College, remote education will differ from the approach for whole groups as outlined above. This is due to the challenges of teaching pupils both at home and in school. We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects in how they are delivered; pupils will be learning a similar curriculum as other pupils in school but the method of delivery will be different.

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