

Year 11 History Curriculum Map

	Topic	Prerequisites	Rationale	Next Steps	End Goals	Assessment
Year 11 The American West	The Great Plains and Plains Indians	Pupils have studied how the English and the Native Americans met in a previous unit. Any other knowledge will come from primary school or from popular culture.	It is important to understand the life of the Plains Indians before the US Government gradually destroyed their life. This unit also shows how the Indians survived on the Great Plains – something that initially the white settlers did not cope well with.	Pupils will go on to learn why settlers were travelling to the West, how they did so and what problems the settlers found when migrating.	Knowledge and Understanding The Great Plains, Plains Indians: Surviving on the Plains, Indian Society, Beliefs and Attitudes, US Government Policy to Indians, The Fort Laramie Treaty Skills Explaining the importance of a historical event, Explaining consequences of an event	8 Mark Explain the Importance Question – Formative Assessment
	Migration and Settlement	Pupils have learned about the lives of the Plains Indians and how they survived on the Plains. Pupils will know the values and beliefs of the Plains Indians and how these contrast with those of the white settlers.	The US Government’s belief in Manifest Destiny alone would not have settled the West – there had to be the will to migrate. In this topic pupils will learn about the factors that drove the settlers to live in the West.	In the next topic pupils will learn about how the migration to the West increased and how the homesteaders would solve their problems.	Knowledge and Understanding Reasons for migration, The Oregon Trail, the Donner Party, the Mormons, the Mormon Migration, 1849 Gold Rush, Problems of Homesteaders, Mormon War, Skills Analysing importance, writing a narrative account, analysing consequences	8 Mark Narrative Question – Formative Assessment 8 Mark Explain Two Consequences Question – Formative Assessment
	The Development of Settlement	Pupils have learned about the reasons why settlers travelled to the West and some of the problems they faced. They will also have studied early attempts by the Government, to move people westward.	The real growth of population in the West happened after the period of the Civil War where incentives to travel to the West increased and the railway made it easier to make the journey.	In the next topic pupils will learn about the development of ranching on the Plains which would provide the Plains with one of its major industries but would also increase the problems of law and order.	Knowledge and Understanding The Civil War, Transcontinental Railroad, the Homestead Act, Homesteaders, Changes in farming, the Exoduster Movement and Oklahoma Land Rush Skills Analysing a narrative account, analysing importance, analysing consequence	8 Mark Explain the Importance Question – Formative Assessment 8 Mark Narrative Question – Formative Assessment
	Ranching and Cattle Industry	Pupils will have learned about farming crops on the Great Plains and the impact of the transcontinental railway and Homestead Act.	One of the major industries in the West was cattle ranching which brought great profits to the Plains. It also brought disruption and cowboys made the problems with law and order worse.	In the next topic pupils will learn about the later conflicts between the white settlers in this period and the continuing problems of law and order.	Knowledge and Understanding Cattle Industry, Life of the Cowboys, Cow Towns, Law and Order, changes in ranching, Skills Analysing a narrative account, analysing importance, analysing consequence	8 Mark Narrative Question – Formative Assessment 8 Mark Explain Two Consequences Question – Formative Assessment
	The Range Wars	Pupils have already learned about some of the problems between ranchers and homesteaders, the importance of the Open Range and the earlier problems of law and order in the West.	The conflict between homesteaders and ranchers, and between cowboys and businessmen would erupt in a series of wars on the Open Range. These wars helped to further the reputation of the West as the ‘Wild West’	In the next topic pupils will go on to learn about the effects of settlement on the Indians and the Indians Wars	Knowledge and Understanding Early Lawlessness, Lincoln County War, Gunfight at the OK Corral, Ranchers and Homesteaders, Johnson County War Skills Analysing a narrative account, analysing importance, analysing consequence	8 Mark Narrative Question – Formative Assessment
	The Indians Wars	Pupils will have already learned about the lives of the Plains Indians and the early impacts that the US Government and their policies had on them	The treatment of the Plains Indians by the US Government and the insecurity caused by mass migration to the West eventually would lead to conflict between the Indians and the US. This topic explains the causes and impacts of these wars.	In the next topic pupils will learn about the destruction of the lives of the Plains Indians and their culture.	Knowledge and Understanding Impact of settlers on the Indians, Little Crow’s War, Cheyenne Wars, Sand Creek Massacre, Red Cloud’s War, US Government Policy Skills Analysing a narrative account, analysing importance, analysing consequence	8 Mark Narrative Question – Formative Assessment 8 Mark Explain the Importance Question – Formative Assessment
	Destruction of the Plains Indians	Pupils have already learned about the lives of the Plains Indians and how they had been affected by the settlers and the policies of the US Government. They also studied the other Indian Wars on the Plains in the period.	The destruction of the Plains Indians lifestyle was finally completed following the US Government’s policies after the Indian Wars. The Indian’s culture was finally eradicated by a combination of Government policy and the destruction of the buffalo.	After the end of this unit, pupils will choose a selection of the topics that they found most difficult over the GCSE and revise those topics with the teacher and key exam strategies.	Knowledge and Understanding Great Sioux War, Battle of Little Bighorn, US Government Policy to Plains Indians, Life on Reservation, Destruction of the Buffalo, Ghost Dance and the Wounded Knee Massacre Skills Analysing a narrative account, analysing importance, analysing consequence	8 Mark Explain Two Consequences Question – Formative Assessment