

KS4 Child Development Curriculum Map

Year 10 Curriculum		
Autumn Term	Spring Term	Summer Term
<p>Introduction: Understanding reproduction and the roles and responsibilities of parenthood (LO1)</p> <ul style="list-style-type: none"> • Factors affecting the decision to have children. • Pre-conception health • Roles and responsibilities of parenthood. • Contraception. • Structure and function of the reproductive systems. <p>Conception</p> <ul style="list-style-type: none"> • Development of the embryo and foetus • Multiple births. • Signs and symptoms of pregnancy • Consolidation <p>Understanding antenatal care and preparation for birth (LO2)</p> <ul style="list-style-type: none"> • Health Professionals • Agencies that providing support during pregnancy. • Antenatal care. • Birth. <p>Understanding post-natal checks, provision and conditions for development (LO3)</p> <ul style="list-style-type: none"> • The New Born Baby • Premature babies. • Postnatal provision. • Promoting positive behaviour • Conditions for development. 	<p>Understanding And Preventing Childhood Illnesses (LO4)</p> <ul style="list-style-type: none"> • Acquiring immunity. • Childhood ailments and diseases. • Caring for a sick child and preparing for a stay in hospital. <p>Child Safety (LO5)</p> <ul style="list-style-type: none"> • Creating a safe home for a child • Safety labelling. • Garden and road safety. • Common childhood accidents. • Social and Internet safety <p>Introduction to NEA</p> <p>Understanding the Equipment and Nutritional Needs of a Child (RO19)</p> <ul style="list-style-type: none"> • Equipment needed and reasons for choice. Equipment needed and reasons for choice. • Sleeping equipment. • Clothing and footwear • Understanding task 1 set by the exam board. 	<p>NEA(RO19)</p> <p>Understanding the Equipment and Nutritional Needs of a Child</p> <p>Task 1 :Set by Examination Board</p> <p>Task 2 Set by Examination Board</p> <p>Weaning</p> <ul style="list-style-type: none"> • Introduction • Transition from milk to solids • Weaning products • Stages of weaning • Macronutrients • Breastfeeding • Bottle feeding <p>Task 3 : Set by Examination Board</p> <p>Task 4: Planning and preparing a small meal or bottle feed</p>

Year 11 Curriculum		
Autumn Term	Spring Term	Summer Term
<p>NEA (RO20)</p> <p>Understand the development of a child from birth to five years.</p> <ul style="list-style-type: none"> • Introduction to development. • Physical, intellectual and social development. Physical norms • Cognitive development. • Social development. <p>Task 1 set by Examination Board</p> <ul style="list-style-type: none"> • Childs Play • Benefit of play <p>Task 2 set by Examination Board</p>	<p>NEA (RO20)</p> <p>Understand the development of a child from birth to five years.</p> <ul style="list-style-type: none"> • Importance of play in real setting • Methods of observation • Aims and choosing an appropriate activity <p>Task 3 set by Examination Board</p> <ul style="list-style-type: none"> • Visiting local setting • Carry our observation • Complete review and analysis <p>Task 4 set by Examination Board</p>	<p>Completion of NEA Revision Final Examination</p>