



# Castle Donington College

## Homework Policy

Date agreed by the Teaching, Learning and Assessment  
Committee of the Governing Board

27<sup>th</sup> October 2020

Date for review

October 2023

Signed by Chair of Committee

*This College follows Guidance and Advice given by the Local Authority and Government when writing policies; in light of this, changes may need to be made after the adoption of this policy and prior to the review date.*

## Section A: Aims

At Castle Donington College we believe that homework is an important part of education.

Homework helps pupils to

- develop the habit of working on their own
- reinforce and review the skills and knowledge that they have learnt in lessons
- learn how to organise themselves and
- develop their skills of independent enquiry
- form good habits in their preparation for external exams

Homework also strengthens even further the link between school and home, and provides opportunities for parents and carers to gain an insight into their child's learning.

We are keen to make homework an activity that pupils enjoy, which they understand the purpose of and which they are proud of. Homework, however, is not optional and teachers will use appropriate sanctions to ensure that all homework activities are completed by all pupils.

Whilst there are many advantages to pupils completing work in their own time, it is also important for young people to be able to have a life outside school. The amount of time to be spent on homework tasks will vary according to the needs and abilities of the pupil, and the nature of the tasks set.

**There will be no published homework timetable. This allows teachers to set tasks that are meaningful at the point of learning. Homework will be set on a regular basis for all subjects (see point 4 below).**

Some departments may set homework projects that run over several weeks / the course of a unit. These will be presented in a way that enables pupils to develop independent study and progress will be checked regularly in class, throughout the period of the project.

## Section B: Responsibilities

**1. The Governing Body** will monitor that members of the Senior Leadership Team are ensuring that the expectations, set out in this policy, are being met. This will be fed back by the VP at Teaching and Learning Committee meetings.

**2. Members of the Leadership Team** will

- communicate the Homework Policy to parents
- provide parents with guidance on ways in which they can support pupils' independent learning
- give independent learning a high profile through assemblies and newsletters to parents
- provide parents with information on how frequently their child completes homework

- ensure access to the library at lunchtimes and after school when pupils may access books and computers to help them with their homework
- ensure the provision of lunchtime and after-school support sessions where pupils can get help with their homework
- monitor standard of homework tasks across departments through line management procedure/ work scrutinies

### **3. Middle Leaders**

#### **Subject leaders will**

- develop banks of meaningful and relevant homework within schemes of work
- coordinate the sharing of good practice within the department in relation to homework activities and the celebration of homework
- monitor the setting of homework within the department
- ensure department staff are aware of department policy on dealing with pupils who fail to hand in homework on time. Liaise with relevant HOY about pupils consistently not completing homework over time

#### **Heads of Year will**

- give independent learning a high profile through assemblies
- ensure that all pupils are aware of the importance of homework completion and follow up concerns raised by subject leaders/tutors about individual pupils as appropriate
- Inform and work with Tutors to monitor as necessary

### **4. Subject teachers will**

- Use Show My Homework/Satchel One to set homework
- set homework for each subject on a frequent basis (i.e. every third/fourth lesson. This equates to once a week for subjects such as English and Maths, and once every third/forth week for subjects such as Music which have one lesson a week.)
- accurately record the setting and completion of homework and use this information to inform parents at parents evenings/ progress reports
- set homework that is meaningful and relevant
- ensure that homework tasks can be accessed by all pupils
- ensure that homework tasks are explained clearly to pupils
- provide sufficient amount of time, according to the task, for pupils to complete the homework. Pupils should always be given more than one day to complete a homework activity, except in exceptional circumstances
- provide regular feedback to pupils about the homework they have completed
- reward and celebrate excellent homework
- apply sanctions in line with department policy on failure to hand in homework

### **5. Tutors will**

- Monitor subject teacher feedback about homework completion through Show My Homework/Satchel One checks and liaise with HOY where concerns arise

**6. Pupils will**

- check Show My Homework/Satchel One regularly
- complete homework to a good standard and hand it in by the deadline set
- attend homework clubs and/or seek support from teachers as necessary, in order to complete homework to a high standard and meet deadlines
- Inform teachers as soon as possible if there is a problem in accessing or completing the homework task

**7. Parents and carers will be encouraged to**

- check their child's Show My Homework/Satchel One weekly to see what homework needs to be completed
- talk to their child about what they have done at school, what they have learned and what they have enjoyed
- if possible, provide a quiet place for their child to complete their homework
- talk to them about their homework
- encourage their child to read (books, magazines, newspapers and other relevant material) and talk to them about what they have read